

CURRICULUM VITA

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EDUCATION

Doctor of Philosophy: Texas A&M University-Commerce. Major: Psychology; Minor: Special Education. 1998. Dissertation: The use of structural modeling techniques to predict violence potential in mentally ill male prisoners.

Master of Science: East Texas State University. Major: Psychology. Thesis: The effects of frequency of messaging and list source on overt and covert attempts at affiliation in computer-mediated discussion lists.

Bachelor of Science: East Texas State University. Major: Psychology; Minor: Music.

FACULTY

June 2016 - present

Associate Professor, Addictive Disorders and Recovery Studies (ADRS), Department of Community, Family, and Addiction Sciences (CFAS), Texas Tech University.

September 2013 - May 2016

Associate Professor and Program Coordinator, Research, Evaluation, Measurement, & Statistics (REMS) Specialization, Department of Educational Psychology and Leadership, Texas Tech University.

Co-Director, Institute for Measurement, Methodology, Analysis and Policy (IMMAP), Texas Tech University.

Instructor, Stats Camp (www.statscamp.org)

Data Mining and Predictive Analytics

Program Evaluation and Cost-Benefit Analysis

- September 2007 – August 2013** **Assistant Professor**, Department of Educational Psychology and Leadership, Texas Tech University, September, 2007-August, 2013. Director of the College of Education Research Lab, September, 2007-December, 2009.
- September 2006 – May 2007** **Visiting Assistant Professor**, Department of Educational Psychology and Leadership, Texas Tech University. Director of the College of Education Research Lab.
- June 2000 – present** **Clinical Assistant Professor**, Department of Neuropsychiatry and Behavioral Sciences, Texas Tech University Health Sciences Center.
- October 1998 – present** **Adjunct**, Department of Psychology, Texas Tech University, October 1998-present.

RESEARCH

** Denotes current or former student*

Peer Reviewed and Invited Publications

- Brown, C. C., **Wang, E. W.**, & *Goad, C. (2022). *The Child and Adolescent Needs and Strengths (CANS): A review of existing academic research and literature*. Residential Treatment for Children and Youth, 39(3), 331-346. <https://www.tandfonline.com/doi/full/10.1080/0886571X.2022.2038337>
- *Gerber, W., *Hune, N., Kimball, T., & **Wang, E. W.** (2021). *Tangible and intangible values of a CRP: A benefit-cost analysis*. Alcoholism Treatment Quarterly, 40(2), 164-173. <https://doi.org/10.1080/07347324.2021.1979437>
- *Bradshaw, S., **Wang, E. W.**, *Meeks, S. F., *Chroback, K., *Hirsch, S., & *Goad, C. (2021). *Alcohol and drug use screening among justice-involved persons*. Alcohol Treatment Quarterly, 40, 4-21. <https://doi.org/10.1080/07347324.2021.1972776>
- DeLucia, P. R., Woods, A. L., Kim, J.-H., Nguyen, N., **Wang, E. W.**, & Yang, J. (2021). *Learning to become researchers: Lessons learned from a Research Experience for Undergraduates (REU) program focused on research in the psychological sciences with real-world implications*. Scholarship and Practice of Undergraduate Research, 4(4), 10-22. <https://doi.org/10.18833/spur/4/4/6>

- Sprague, J., Jolivet, K., & Boden, L. J., & **Wang, E. W.** (2020). *Implementing Positive Behavior Supports in Juvenile Corrections Settings: Results of an evaluation study*. Remedial and Special Education, 4(2), 70-79. <https://doi.org/10.1177/0741932519897135>
- *Whisner, S. M., Geddie, J. M., Sechrist, D., & **Wang, E.** (2019). *Examination of potential factors to predict fieldwork performance: A program evaluation project*. Journal of Occupational Therapy Education, 3(1), 6. <https://doi.org/10.26681/jote.2019.030106>
- *Lambert, M. C., *Johnson, L. E., & **Wang, E. W.** (2017). The impact of Family Team Meetings on removals: Evidence from structural equation modeling. *Children and Youth Services Review, 78*, 89-92. <https://doi.org/10.1016/j.chilyouth.2012.01.015>
- Little, T. D., **Wang, E. W.**, & *Gorrall, B. K. (2017). The past, present, and future of developmental methodology. In N. A. Card (Ed.), *Monographs of the Society for Research in Child Development, 82(2)*, 122-139. <https://doi.org/10.1111/mono.12302>
- *Joung, H.-W., Choi, E.-K., & **Wang, E. W.** (2016). Effects of perceived quality and perceived value of campus foodservice on customer satisfaction: Moderating role of gender. *Journal of Quality Assurance in Hospitality and Tourism, 17(2)*, 101-113. <https://doi.org/10.1080/1528008X.2015.1042620>
- * Bradshaw, S. D., Shumway, S. T., **Wang, E. W.**, Harris, K. S., & Smith, D. (2016). Family functioning and readiness in family recovery from addiction. *Journal of Groups in Addiction & Recovery, 11(1)*, 21-41. <https://doi.org/10.1080/1556035X.2015.1104644>
- *Bradshaw, S. D., Shumway, S. T., **Wang, E. W.**, & Harris, K. S., Smith, D. G., & Austin, H. (2015). Hope, readiness, and coping in family recovery from addiction. *Journal of Groups in Addiction & Recovery, 10(4)*, 313-336. <https://doi.org/10.1080/1556035X.2015.1099125>
- *Bradshaw, S. D., Shumway, S. T., **Wang, E. W.**, & Harris, K. S. (2015). Addiction and the mediation of hope on craving, readiness, and coping. *Journal of Groups in Addiction & Recovery, 9(4)*, 294-312. <https://doi.org/10.1080/1556035X.2014.969062>
- Scheuermann, B. K., Nelson, C. M., **Wang, E. W.**, & *Bruntmyer, T. (2015). Monitoring process and outcomes for Positive Behavior Interventions and Supports in residential settings: Better uses of data. *Residential Treatment of Children and Youth, 32*, 266-279. <https://doi.org/10.1080/0886571X.2015.1113455>
- * Wei, T., Barnard-Brak, L., Wang, E. W., Sadikova, A. N., & Sodikov, D. (2015). Exploring graduate students' attitudes towards team research and their scholarly productivity: A survey guided by the Theory of Planned Behavior. *International Journal of Doctoral Studies, 10*, 10-17.

- *Griffin, L. K., **Wang, E. W.**, & Hart, M. A. (2014). Measuring fitness actions and dispositions toward physical activity: Validation of a self-report instrument. *The Physical Educator*, 71(1), 1-15.
- *Johnson, L. E., **Wang, E. W.**, Gilinsky, N., He, Z., Carpenter, J. C., Nelson, C. M., & Scheuermann, B. K. (2013). Youth outcomes following implementation of universal SW-PBIS strategies in Texas secure juvenile facilities. *Education and Treatment of Children*, 36(3), 135-145.
- Sprague, J. R., Scheuermann, B. K., **Wang, E. W.**, Nelson, C. M., Jolivette, K., & Vincent, C. (2013). Adopting and adapting PBIS for secure juvenile justice settings: Lessons learned. *Education and Treatment of Children*, 36(3), 121-134. doi:10.1353/etc.2013.0031
- Scheuermann, B. K., Duchaine, E. L., *Bruntmyer, D. T., **Wang, E. W.**, Nelson, C. M., & Lopez, A. K. (2013). An exploratory survey of perceived value of coaching activities to support PBIS implementation in secure juvenile correctional facilities. *Education and Treatment of Children*, 36(3), 147-160. doi:10.1353/etc.2013.0021
- Hamman, D., **Wang, E. W.**, & Burley, H. (2013). What I expect and fear next year: Measuring new teachers' possible selves. *Journal of Education for Teaching*, 39(2), 222-234. <https://doi.org/10.1080/02607476.2013.765194>
- *Jackson, J. P., *Whisner, S. M., & **Wang, E. W.** (2013). A predictor model for discharge destination in inpatient rehabilitation patients. *American Journal of Physical Medicine & Rehabilitation*, 92(4), 343-350. doi: 10.1097/PHM.0b013e318278b1df
- Wang, E. W.**, *Lambert, M. C., *Johnson, L. E., Boudreau, B., Breidenbach, R., & Baumann, D. (2012). Expediting permanent placement from foster care systems: The role of Family Group Decision-Making. *Children and Youth Services Review*, 34(4), 845-850. <https://doi.org/10.1016/j.chilyouth.2012.01.015>
- Scheuermann, B. K., Nelson, C. M., **Wang, E. W.**, & Turner, M. (2012). A state model for PBIS in secure juvenile corrections: Planning and early intervention. *Journal of Positive Behavior Interventions*, 14, 1-4.
- McCrary, D., Lechtenberger, D. A., & **Wang, E. W.** (2012). The effect of schoolwide positive behavioral supports on children in impoverished rural community schools. *Preventing School Failure: Alternative Education for Children and Youth*, 56(1), 1-7. <https://doi.org/10.1080/1045988X.2010.548417>
- *Cochran, D. B., **Wang, E. W.**, *Stevenson, S. J., *Johnson, L. E., & Crews, C. (2011). Adolescent occupational aspirations: Test of Gottfredson's theory of circumscription and compromise. *Career Development Quarterly*, 59, 412-427. <https://doi.org/10.1002/j.2161-0045.2011.tb00968.x>

- Baumann, D. J., Grigsby, C., Sheets, J., Reid, G., Graham, J. C., Robinson, D., Holoubek, J., Farris, J., Jeffries, V., & **Wang, E. W.** (2011). Concept-guided risk assessment: Promoting prediction and understanding. *Children and Youth Services Review, 33*, 1648-1657. <https://doi.org/10.1016/j.childyouth.2011.04.017>
- *Horner, S. B., Fireman, G. D., & **Wang, E. W.** (2010). The relation of student behavior, peer status, race, and gender to decisions about school discipline using CHAID decision trees and regression modeling. *Journal of School Psychology, 48*(2), 135-161. <https://doi.org/10.1016/j.jsp.2009.12.001> [Co-winner of the *Journal of School Psychology* article of the year.]
- *Dempsey, J., Fireman, G., & **Wang, E. W.** (2006). Transitioning out of peer victimization: Victim's level of relational aggression. *Journal of Psychopathology and Behavioral Assessment, 28*(4), 273-282. <https://doi.org/10.1007/s10862-005-9014-5>
- Diamond, P. M., **Wang, E. W.**, & *Buffington-Vollum, J. (2005). Factor structure of the Buss-Perry Aggression Questionnaire (BPAQ) with mentally ill male offenders. *Criminal Justice and Behavior, 32*(5), 546-564. <https://doi.org/10.1177/0093854805278416>
- Fireman, G., *Hutcherson, S., *Chilton, A., & **Wang, E. W.** (2002). Predicting school disciplinary problems: The validity of peer nomination measures. (ERIC Document Reproduction Service No. CG032044).
- Diamond, P. M., **Wang, E. W.**, *Smith, J. L., Holzer, C. E., III, Cruser, d. A., & Thomas, C. R. (2001). The prevalence of mental illness in prison: Review and policy implications. *Administration & Policy in Mental Health, 29*(1), 21-40. <https://doi.org/10.1023/A:1013164814732>
- Wang, E. W.**, Owens, R. M., *Long, S. A., Diamond, P. M., & *Smith, J. L. (2000). The effectiveness of rehabilitation for persistently violent male prisoners. *International Journal of Offender Therapy and Comparative Criminology, 44*(4), 505-514. <https://doi.org/10.1177/0306624X00444008>
- Wang, E. W.**, & Diamond, P. M. (1999). Empirically identifying factors related to violence risk in corrections. *Behavioral Sciences and the Law, 17*, 377-389. [https://doi.org/10.1002/\(SICI\)1099-0798\(199907/09\)17:3<377::AID-BSL351>3.0.CO;2-M](https://doi.org/10.1002/(SICI)1099-0798(199907/09)17:3<377::AID-BSL351>3.0.CO;2-M)
- Rogers, R., Sewell, K. W., Cruise, K. R., **Wang, E. W.**, & Ustad, K. L. (1998). The PAI and feigning: A cautionary note on its use in forensic-correctional settings. *Assessment, 5*, 399-405. <https://doi.org/10.1177/107319119800500409>
- Wang, E. W.**, Rogers, R., Giles, C. L., Diamond, P. M., Herrington-Wang, L. E., & Taylor, E. R. (1997). A pilot study of the Personality Assessment Inventory (PAI) in corrections:

Assessment of malingering, suicide risk, and aggression in male inmates. *Behavioral Sciences & the Law*, 15, 1-14. [https://doi.org/10.1002/\(SICI\)1099-0798\(199723/09\)15:4<469::AID-BSL279>3.0.CO;2-A](https://doi.org/10.1002/(SICI)1099-0798(199723/09)15:4<469::AID-BSL279>3.0.CO;2-A)

Manuscripts Under Review

Manuscripts in Revision

*Cochran, D. B., **Wang, E. W.**, & Carpenter, J. C. (2021). *Cost-benefit analysis of Career and Technical Education programs in Texas prison*. Submitted to Evaluation Review.

*Chrobak, K. M., Mills, D. J., *Bell, B. K., & **Wang, E. W.** (2021). *Dark traits, impulsivity, and problem alcohol use and problem video gaming: A mediation model*. Submitted to Addictive Behaviors.

Wang, E. W., *Chesnut, S., *Meeks, S. F., & *Bell, B. K. (2021). *Using machine learning approaches to improve prediction of recidivism risk*.

Wang, E. W., & *Bell, B. K. (2022). *Random responding by offenders on the Measure of Criminogenic Thinking Styles (MOCTS)*.

Manuscripts In Progress

Wang, E. W., & *Meeks, S. F. (2022). *Class imbalances and asymmetric costs in assessing risk of violence*. Manuscript in progress.

ISSUE BRIEFS

Wang, E. W., *Bell, B. K., & *Meeks, S. F. (2020). *Criminal justice risk assessment I: Human judgment* (Issue Brief No. 1). Texas Tech University: Community, Family, and Addiction Sciences.

Wang, E. W., *Bell, B. K., & *Meeks, S. F. (2020). *Criminal justice risk assessment II: Actuarial risk assessment* (Issue Brief No. 2). Texas Tech University: Community, Family, and Addiction Sciences.

Wang, E. W., *Bell, B. K., & *Meeks, S. F. (2020). *Criminal justice risk assessment III: Accuracy of statistical models* (Issue Brief No. 3). Texas Tech University: Community,

Family, and Addiction Sciences.

Wang, E. W., *Meeks, S. F., & *Bell, B. K. (2020). *Criminal justice risk assessment IV: Statistical models and tradeoffs* (Issue Brief No. 4). Texas Tech University: Community, Family, and Addiction Sciences.

Wang, E. W., *Bell, B. K., & *Meeks, S. F. (2020). *Criminal justice risk assessment V: Statistical models and racial bias* (Issue Brief No. 5). Texas Tech University: Community, Family, and Addiction Sciences.

Wang, E. W., *Meeks, S. F., & *Bell, B. K. (2020). *Criminal justice risk assessment VI: Statistical models and dynamic risk* (Issue Brief No. 6). Texas Tech University: Community, Family, and Addiction Sciences.

Wang, E. W., *Meeks, S. F., & *Bell, B. K. (2020). *Criminal justice risk assessment VII: Statistical models and transparency* (Issue Brief No. 7). Texas Tech University: Community, Family, and Addiction Sciences.

Wang, E. W., *Meeks, S. F., & *Bell, B. K. (2020). *Criminal justice risk assessment VIII: Advantages of statistical models* (Issue Brief No. 8). Texas Tech University: Community, Family, and Addiction Sciences.

REPORTS

Wang, E. W., & *Bell, B. K. (2021, September). *TDCJ Sex Offender Study*. Austin, TX: Texas Department of Criminal Justice.

Wang, E. W. (2020, November). *Community-Based Care Process Evaluation*. Austin, TX: Texas Department of Family and Protective Services (DFPS).

Morgan, R., **Wang, E. W., *Bell, B. K., *Petry, K., Power, L., & Ramler, T. (2020).** *Assessment, Review, and Revision of the Windham School District Life Skills Curriculum*. Huntsville, TX: Windham School District

Wang, E. W. (2020). *Executive Summary of Texas Risk Assessment System (TRAS) Validity Studies*. Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W. (2019). *CST Predictive Validity Follow-Up Studies*. Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W., *Meeks, S. F., & *Bell, B. K. (2019). *Texas Risk Assessment System (TRAS) Predictive Validity Studies: Executive Summary*. Austin, TX: Community Justice

Assistance Division (CJAD).

Wang, E. W., *Bell, B. K., & *Meeks, S. F. (2019). *Texas Risk Assessment System (TRAS) Construct Validity Studies: Executive Summary.* Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W., *Meeks, S. F., & *Bell, B. K. (2019). *Texas Risk Assessment System (TRAS) Reliability Studies: Executive Summary.* Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W., *Curtis, J. D., *Bell, B. K., & *Meeks, S. M. (2018). *Windham School District Evaluation.* Huntsville, TX: Windham School District.

Wang, E. W. (2018). *Texas Risk Assessment System (TRAS) Validation Studies: Executive Summary.* Austin, TX: Community Justice Assistance Division (CJAD).

***Curtis, J. D., & Wang, E. W. (2017).** *Texas Risk Assessment System (TRAS) Temporal Reliability Study #1: Temporal Reliability.* Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W., & *Curtis, J. D. (2017). *Texas Risk Assessment System (TRAS) Reliability Study #1: CST.* Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W., & *Curtis, J. D. (2017). *Texas Risk Assessment System (TRAS) Reliability Study #2: CST Domains.* Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W., & *Curtis, J. D. (2017). *Texas Risk Assessment System (TRAS) Reliability Study #3: MST.* Austin, TX: Community Justice Assistance Division (CJAD).

Wang, E. W., *Curtis, J. D., *Meeks, S. F., & *Bell, B. K. (2017). *Texas Risk Assessment System (TRAS) Validation Studies 1-5.* Austin, TX: Community Justice Assistance Division (CJAD).

***Curtis, J. D., Wang, E. W., & *Cochran, D. (2017).** *Texas Risk Assessment System (TRAS) Construct Validity Study #1: CST Confirmatory and Exploratory Factor Analysis.* Austin, TX: Community Justice Assistance Division (CJAD).

Sprague, J., & Wang, E. W. (2017). *Risk Assessment Protocol (RAP) Validation: Study II.* Eugene, OR: University of Oregon Institute on Violence and Destructive Behavior.

Wang, E. W., *Curtis, J. D., *Bell, B. K., & *Meeks, S. M. (2017). *Windham School District Evaluation.* Huntsville, TX: Windham School District.

Wang, E. W., & Pornprasertmanit, S. (2015). *Windham School District Evaluation: Post-release*

Wage-earning and Recidivism Outcomes. Huntsville, TX: Windham School District.

Wang, E. W., *Chang, R., *Chesnut, S. R., *Meeks, S., & *Miller, A. D. (2015). *Using decision trees to re-evaluate the impact of Title I programs in the Windham School District*. Huntsville, TX: Windham School District.

Wang, E. W., & *Chesnut, S. R. (2014). *Using decision trees to evaluate the impact of Title I programs in the Windham School District*. Huntsville, TX: Windham School District.

Wang, E. W., *Johnson, L. E., & *Lambert, M. C. (2010). *Family group decision-making: Impact on removals and permanency in Texas*. Austin, TX: Texas Department of Family and Protective Services.

Wang, E. W. (2010). *Are the Measures Culturally Competent? Assessing Whether Scales Used in the National Evaluation of Systems of Care Exhibit Measurement Invariance Across Ethnicities*. Atlanta, GA: National Evaluation Team Data Access Group.

Wang, E. W. (2008). *Positive Behavior Support (PBS) project evaluation*. Lubbock, TX: Region 17 Education Service Center.

Wang, E. W. (2006-2015). *Community status report*. Lubbock, TX: Lubbock Area United Way.

Wang, E. W. (2001-2005). *Community planning model: Annual status report*. Lubbock, TX: Lubbock Area United Way.

PRESENTATIONS

DeLucia, P. R., Kim, J-H., Nguyen, N., **Wang, E. W.**, & Yang, J. (2018). *Outcomes from a research experience for undergraduates (REU) program focused on behavioral research with real-world implications*. 2018 Annual Meeting of the Human Factors and Ergonomics Society. October

*Ramler, T. R, Morgan, R. D., & **Wang, E. W.** (2018, March). *Is more always better? Treatment dosage and re-offense among offenders*. Poster session presented at the annual conference of the American Psychology-Law Society, Memphis, TN.

*Van Horn, S., Morgan, R., & **Wang, E. W.** (2016, June). *Assessing risk in justice-involved women: Predictive validity of the Criminal Sentiments Scale-Modified and the effect of treatment on recidivism*. Paper presented at the 16th Annual Conference of the International Association of Forensic Mental Health Services.

Wang, E. W. (2014, October). *The next frontier: Advances in methodologies to advance knowledge of PBIS in alternative and juvenile facility settings*. Paper presented at the 38th Annual TECBD Conference, Tempe, AZ.

- Nelson, C. M., & **Wang, E. W.**, & Scheuermann, B. K. (2014, October). How should pathways to prison for at-risk youth be characterized? Paper presented at the 38th Annual TECBD Conference, Tempe, AZ.
- Wang, E. W.**, & Little, T. D. (2014, September). Models of program evaluation and improving program performance. Paper presented at the 2014 Special Topic Meeting (*Developmental Methodology*) of the Society for Research in Child Development (SRCD), San Diego, CA.
- Wang, E. W.**, & Mwavita, M. (2014, September). Program evaluation design and analysis methods. Paper presented at the 2014 Special Topic Meeting (*Developmental Methodology*) of the Society for Research in Child Development (SRCD), San Diego, CA.
- Wang, E. W.**, & Mwavita, M. (2014, September). Evaluator competencies. Paper presented at the 2014 Special Topic Meeting (*Developmental Methodology*) of the Society for Research in Child Development (SRCD), San Diego, CA.
- *Wei, T., *Sadikova, A. N., Barnard-Brak, L., **Wang, E. W.**, Valle, F., & *Sodikov, D. (2014, April). Exploring graduate students' perception of team research. Paper presented at the 2014 Annual Conference of American Educational Research Association (AERA), Philadelphia, PA.
- *Koca, F., & **Wang, E. W.** (2014, April). The effects of student-teacher relationship on Turkish first-grade students' academic and social competency. Paper presented at the 2014 Annual Conference of American Educational Research Association (AERA), Philadelphia, PA.
- *Xiao, F., **Wang, E. W.**, & *Peng, L. (2014, April). The relationship between math achievement and internalizing problem behavior: A latent growth model. Paper presented at the 2014 Annual Conference of American Educational Research Association (AERA), Philadelphia, PA.
- Wang, E. W.**, *Johnson, L. E., *Gilinsky, N., Carpenter, J. C., *He, Z., *Bruntmeyer, T., & Nelson, C. M. (2013, March). Academic Improvements After Implementation of Universal PBIS Strategies in Texas Secure Juvenile Facilities. Paper to be presented at the 10th International Conference on Positive Behavior Support, San Diego, CA.
- Wang, E. W.**, Carpenter, J. C., Cain, D. W., *Bruntmeyer, T., & Nelson, C. M. (2012, October). The Impact of Universal PBIS Strategies in Reducing Behavior Incidents in Texas Secure Juvenile Facilities. Invited paper presented at the 36th Annual Conference of Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

- Wang, E. W.**, *Johnson, L. E., *Gilinsky, N., Carpenter, J. C., *He, Z., *Bruntmyer, T., & Nelson, C. M. (2012, October). Academic Improvements After Implementation of Universal PBIS Strategies in Texas Secure Juvenile Facilities. Invited paper presented at the 36th Annual Conference of Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
- Jolivette, K., Sprague, J., Scheuermann, B. K., Nelson, C. M., & **Wang, E. W.** (2012, October). The Status of PBIS in Secure Juvenile Justice Settings and Next Steps: Perspectives from Researchers. Invited panel presentation at the 36th Annual Conference of Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
- Wang, E. W.**, Carpenter, J. C., Cain, D. W., & *Bruntmyer, T. (2012, June). The Impact of Universal PBIS Strategies in Reducing Behavior Incidents in Texas Secure Juvenile Facilities. Invited paper presented at the Texas Behavior Support Conference, Houston, TX.
- Wang, E. W.**, *Johnson, L. E., *Gilinsky, N., Carpenter, J. C., *He, Z., & *Bruntmyer, T. (2012, June). Academic Improvements after Implementation of Universal PBIS Strategies in Texas Secure Juvenile Facilities. Invited paper presented at the Texas Behavior Support Conference, Houston, TX.
- *Joung, H.-W., *Choi, E.-K., & **Wang, E. W.** (2012, August). *Effects of perceived quality and perceived value of campus foodservice on customer satisfaction: Moderating role of gender*. Paper to be presented at the International Council on Hotel, Restaurant, and Institutional Education (ICHRIE) 2012 Annual Summer Conference, Providence, RI.
- Wang, E. W.**, Nelson, C. M., Scheuermann, B. K., & Cain, D. W. (2012, March). *Fractal geometry of behavior: Behavioral self-similarity across public and alternative educational settings*. Paper presented at the 9th International Conference on Positive Behavior Support, Atlanta, GA.
- Wang, E. W.**, Nelson, C. M., Scheuermann, B. K., & *Bruntmyer, T. (2012, March). *Behavioral and disciplinary outcomes of PBIS in Texas secure juvenile facilities*. Poster presented at the 9th International Conference on Positive Behavior Support, Atlanta, GA.
- Scheuermann, B. K., Nelson, C. M., **Wang, E. W.**, & Turner, M. (2012, March). *Analysis of PBIS coaching activities in Texas juvenile correctional facilities*. Paper presented at the 9th International Conference on Positive Behavior Support, Atlanta, GA.
- Nelson, C. M., **Wang, E. W.**, Scheuermann, B. K., & Turner, M. (2012, February). *State-wide implementation of PBIS in Texas secure juvenile facilities*. Paper presented at the 30th

Annual Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.

- Nelson, C. M., Scheuermann, B. K., **Wang, E. W.**, & Turner, M. (2011, September). *Implementing Positive Behavioral Interventions and Supports in Texas secure juvenile facilities*. Paper presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders (CCBD), New Orleans, LA.
- Wang, E. W.**, & Nelson, C. M. (2011, August). *I have everybody's worst 5% of kids! The distribution of behavior incidents in Texas Youth Commission secure facilities*. Paper presented at the 35th Annual Conference of Teacher Educators for Children with Behavioral Disorders (TECBD), Tempe, AZ.
- Nelson, C. M., & **Wang, E. W.** (2011, August). *Disabilities and delinquency: A call for research*. Paper presented at the 35th Annual Conference of Teacher Educators for Children with Behavioral Disorders (TECBD), Tempe, AZ.
- *Stevenson, S. J., *Lambert, M. C., & *Johnson, L. E., & **Wang, E. W.** (2011, March). *Are the measures culturally competent? Assessing whether scales used in the National Evaluation of Systems of Care exhibit measurement invariance across ethnicities*. Paper presented at the 24th Annual Children's Mental Health Research & Policy Conference, Tampa, FL.
- *Johnson, L. E., & **Wang, E. W.** (2011, March). *Latent class analysis: A method to understanding those receiving system of care services*. Paper presented at the 24th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- *Lambert, M. C., & **Wang, E. W.** (2011, March). *Examining the factor structure of the BERS Caregiver and Youth scales*. Paper presented at the 24th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- *Lambert, M. C., & **Wang, E. W.** (2011, March). *The invariance of BERS Caregiver-Youth agreement among ethnic groups: Evidence of cultural competence?* Poster presented at the 24th Annual Children's Mental Health Research & Policy Conference, Tampa, FL.
- Nelson, C. M., Scheuermann, B. K., & **Wang, E. W.** (2011, March). *Statewide implementation of PBIS in secure juvenile facilities*. Paper presented at the 8th International Conference on Positive Behavior Support. Denver, CO.
- Nelson, C. M., **Wang, E. W.**, & Scheuermann, B. K. (2010, October). *Implementing Positive Behavioral Interventions and Supports in the Texas Youth Commission's secure juvenile*

- facilities*. Paper presented at the 34th annual TECBD conference, Tempe, AZ.
- Hamman, D., **Wang, E. W.**, *Gosselin, K. (2010, April). *Confirmatory factor analysis of the New Teacher Possible Selves Questionnaire*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- *Lambert, M. C., *Johnson, L. E., & **Wang, E. W.** (2010, March). *Deidentifying data sets using SPSS and R*. Intensive workshop presented at the 23rd Annual Children's Mental Health Research & Policy Conference, Tampa, FL.
- *Litchfield, K., & **Wang, E. W.** (2010, March). *Reexamining the factor structure of instruments commonly used in SOC evaluations*. Poster presented at the 23rd Annual Children's Mental Health Research & Policy Conference, Tampa, FL.
- Pratt, C. , Agnello, M. F., **Wang, E. W.**, & Santos, S. (2009, April). *Who is studying Spanish in the High School and why?* Poster presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- *Horner, S. B., Fireman, G., & **Wang, E. W.** (2008, May). *Predicting elementary school disciplinary actions: Implications for practice*. Poster presented at the annual meeting of the Massachusetts Psychological Association, Waltham, MA.
- *Horner, S., Fireman, G. D., & **Wang, E. W.** (2007, November). *Predicting frequency and type of elementary school disciplinary actions: The moderating effects of race and gender*. Poster presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Lechtenberger, D. A., **Wang, E. W.**, *Rogers, H., Meixner, V., & Jenkins, D. (2007, October). *Implementing Schoolwide PBS in Rural Schools and Communities*. Annual International Conference for the Council for Children with Behavior Disorders, Irving, Texas.
- *Fergusson, A., Fireman, G. D., & **Wang, E. W.** (2007, August). *Cross-cultural comparisons of peer nominated rejected and controversial children*. Poster session presented at the American Psychological Association, San Francisco, CA.
- Wang, E. W.** (2007, June). *Decreasing discipline problems and increasing academic achievement using Schoolwide PBS*. Poster session presented at the TBSI Statewide Conference, Dallas, Texas.
- Wang, E. W.**, & Lechtenberger, D. (2007, April). *Effects of Schoolwide PBS on discipline & academics among a rural sample*. Paper presented at the 2nd annual College of Education Research Conference, Lubbock, Texas.

- Wang, E. W.**, & Jenkins, D. C., Sr. (2007, March). *Effects of School-wide PBS on discipline and academics among a rural sample*. Paper presented at the 4th International Conference on Positive Behavior Supports, Boston, MA.
- Lechtenberger, D. A., & **Wang, E. W.** (2007, March). *The important role of PBS in rural schools and communities*. Presentation for the 4th International Conference for Positive Behavior Supports, Boston, MA.
- *Fergusson, A., Fireman, G. D., & **Wang, E. W.** (2006, November). *Ethnicity and Peer Sociometrics: A comparison of African American, Hispanic, and Caucasian children nominated as rejected or neglected*. Poster session presented at the 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
- Lechtenberger, D., Salls, M. M., & **Wang, E. W.** (2006, March). *Evidence-based approaches for student success: An IDEA whose time has come*. Poster session presented at the Third International Conference on Positive Behavior Support, Reno, N.V.
- Lechtenberger, D., **Wang, E. W.**, Salls, M. M., Jackson, A., & *Hendley, S. (2006, March). *Building on our success in PBS*. Poster session presented at the Third International Conference on Positive Behavior Support, Reno, N.V.
- Salls, M. M., **Wang, E. W.**, Lechtenberger, D., Jackson, A., & *Hendley, S. (2006, March). *Building a safety net for students with emotional/behavioral disorders and their families*. Poster session presented at the Third International Conference on Positive Behavior Support, Reno, N.V.
- *Atkins, A. J., Fireman, G. D., Fineberg, I., *Fergusson, A., & **Wang, E. W.** (2005, November). *Peer victimization: Relations to ethnicity and provocative behaviors*. Poster session presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Wang, E. W.**, Meixner, V., Jenkins, D. (2005, June). *Data gathering systems: Teaching others to use & understand data*. Paper presented at the 2005 Statewide Texas Behavior Support Initiative Summit, Houston, Texas.
- *Dempsey, J., Fireman, G., & **Wang, E. W.** (2004, November). *Comorbid factors contributing to the maintenance of peer victimization*. Poster session presented at the annual convention of Association for Advancement of Behavior Therapy. New Orleans, Louisiana.
- *Dempsey, J. P., Fireman, G., & **Wang, E. W.** (2004, August). *Transitioning out of peer victimization: Victim's level of relational aggression*. Poster session presented at the annual convention of the American Psychological Association, Hawaii.

- Fireman, G. D., *Hutcherson, S., *Chilton, A. & **Wang, E. W.** (2002, August). *Predicting school disciplinary problems: The validity of peer nomination measures*. Paper presented at the American Psychological Association annual convention, Chicago, IL.
- Wang, E. W.**, Ritz, K. L., & Herrington-Wang, L. E. (1997, November). *Development of a comprehensive clinical strategy to detect malingered psychosis*. Symposium conducted at the 21st National Conference on Correctional Health Care, San Antonio, Texas.
- Diamond, P. M., **Wang, E. W.**, & *Kimberlin, S. (1997, October). *Assessing executive dysfunction in mentally ill offenders*. Poster session presented at the American Psychiatric Association's Institute on Psychiatric Services, Washington, D.C.
- Diamond, P. M., **Wang, E. W.**, *Kimberlin, S., & Herrington-Wang, L. E. (1997, August). *Construct validation of the Buss-Perry Aggression Questionnaire with mentally ill male offenders*. Poster session presented at the 105th Annual Convention of the American Psychological Association, Chicago, Illinois.
- Taylor, E. R., Diamond, P. M., **Wang, E. W.**, & Herrington-Wang, L. E. (1997, May). *Correlates of aggression in male prisoners*. Poster session presented at the 150th annual convention of the American Psychiatric Association, San Diego.
- Wang, E. W.** (1997, April). *A comparison of violent and non-violent mentally ill prison inmates*. Symposium presented at the 43rd Annual Convention of the Southwestern Psychological Association, Ft. Worth, Texas.
- Diamond, P. M., Cruser, d. A., & **Wang, E. W.** (1997, February). *Data drive the train: Using multiple information sources for program planning and re-design*. Poster session presented at the annual convention of the National Association of State Mental Health Program Directors (NASHMPD), Crystal City, Virginia.
- Diamond, P. M., Giles, C. L., & **Wang, E. W.** (1996, August). *Empirically derived MCMI-III profiles of psychiatric prisoners facilitate program development*. Poster session presented at the annual convention of the American Psychological Association, Toronto.
- Diamond, P. M., Heinrich, P., Howe, A. H., & **Wang, E. W.** (1996, August). *Mission NOT impossible: Program evaluation and program planning working together with the same agenda*. Invited address presented at the 1st Annual Multi-Need Offenders Conference of the Texas Department of Criminal Justice (TDCJ) and Texas Council on Offenders with Mental Impairments (TCOMI), Austin, Texas.

SPONSORED RESEARCH

- **PI**, SAMHSA Strategic Prevention Framework. October 2020 - September 2025. \$1,500,000. [Submitted March, 2020; not funded]
- **PI**, City of Lubbock Health Department, Region 1 Prevention Resource Center. January 2020 - August 2023. Approximately \$360,000.
- **PI**, Windham School District (Texas Department of Criminal Justice), Agency Evaluation (TEC). September 2019 - August 2021. \$76,190.
- **PI**, Texas Department of Family and Protective Services (DFPS), Children's Protective Services, Process Evaluation of Community-Based Care, September 2018-August 2023. \$1,075,000.
- **PI** Criminal Justice Assistance Division (Texas Department of Criminal Justice), Texas Risk Assessment System (TRAS). June 2016-August 2019. \$140,048.
- **PI**, Criminal Justice Assistance Division and Parole Division (Texas Department of Criminal Justice), TDCJ/Parole TRAS Validation, September 2017-August 2019. \$118,386.
- **Co-PI**, Windham School District (Texas Department of Criminal Justice), Life Skills Project: Program Revision and Evaluation, January 2016-December, 2019. \$248,405. Robert Morgan, PI.
- **PI**, Windham School District (Texas Department of Criminal Justice), Dashboard. 2016. \$74,696.
- **PI**, Windham School District (Texas Department of Criminal Justice), Agency Evaluation (TEC). 2016. \$70,271.
- **PI**, Windham School District (Texas Department of Criminal Justice), Vocational Evaluation. 2016. \$31,459.
- **PI**, Windham School District (Texas Department of Criminal Justice), Agency Evaluation (SB213). 2015. \$12,500.
- **PI**, Windham School District (Texas Department of Criminal Justice), Title 1 Reevaluation (83rd Session, Rider 55). 2015. \$6,500.
- **PI**, Windham School District (Texas Department of Criminal Justice), Title 1 Evaluation (82nd Session, Rider 60). 2014. \$7,500.
- **PI/Lead Evaluator**, Rural Children's Initiative, Substance Abuse and Mental Health Services Administration (SAMHSA), October, 2008-September, 2011. Evaluation award amount: \$200,000 per year.
- **PI**, Texas Department of Family and Protective Services (DFPS) Child Protective Services (CPS) Family Group Decision-Making program, December, 2008-August, 2009. Award amount: \$100,000.
- **Wang, E. W.**, & Carpenter, J. C. (2008). Development of computerized adaptive tests for five essential content areas in graduate education programs. College of Education Research Grant. Award amount: \$3,699.
- Upreti, G., Flower, A. L., Sprouls, K., Nelson, C. M., Umbreit, J., Scheuermann, B. K., Benner, G., Liaupsin, C., **Wang, E. W.**, & Billingsley, G. A Mixed-Methods Study on the Impact of an Online Professional Development Platform on the Acquisition and Use of Behavior Management Practices in Inclusive Classrooms. University of Texas - El Paso

- Office of Research and Sponsored Projects. Award: \$4,000 (not funded).
- Upreti, G., Flower, A. L., Sprouls, K., Nelson, C. M., Umbreit, J., Scheuermann, B. K., Benner, G., Liaupsin, C., **Wang, E. W.**, & Billingsley, G. A Mixed-Methods Study on the Impact of an Online Professional Development Platform on the Acquisition and Use of Behavior Management Practices in Inclusive Classrooms. Institute of Education Sciences (IES). \$1.5 million (not funded).
 - Pratt, C., Hamman, D., Mendez-Morse, S., & **Wang, E. W.** (2007). Educational Research with a Purpose: Improving Teaching, Learning and Assessment. TTU Office of the Vice President for Research. Award: \$3,809.
 - Carter, S., Lechtenberger, D. A., & **Wang, E. W.** (2009). Promoting Treatment Adherence Through Treatment Acceptability. Hogg Foundation. \$15,000 (not funded).

TEACHING

Taught following graduate courses:

- Structural Equation Modeling (ADRS 6342)
 - Content: CFA, SEM, mediation/moderation, measurement invariance
 - Software: R
- Simulation in R (EPSY 6349)
 - Content: How to conduct simulation studies in R
 - Software used: R, simsem package
- Data Mining (EPSY 6349)
 - Content: Data mining/predictive data analytics/statistical learning
 - Software used: R
- Advanced Data Analysis (EPSY 6301)
 - Content: Missing data, testing assumptions, exploratory and confirmatory factor analysis, multiple group CFA, structural equation modeling, mediation
 - Software used: SPSS, EQS, Mplus, R
- Longitudinal Data Analysis (EPSY 6349)
 - Content: Multilevel (hierarchical linear) modeling, latent growth curve modeling, survival analysis, latent class analysis
 - Software used: SPSS, Mplus
- Educational Measurement (EPSY 6303)
 - Content: Item response theory, including differential item functioning (DIF) and computer adaptive testing (CAT)
 - Software used: Excel, JMP, Bilog, Mplus, CAT
- Survey Research (EPSY 6302)
 - Content: Survey design, sampling, survey weights
 - Software used: SPSS, Stata
- Intermediate Educational Statistics (EPSY 5381, face-to-face and online)
 - Content: Univariate and bivariate statistics, factorial ANOVA, multiple regression
 - Software: SPSS, R

- Introduction to Educational Statistics (EPSY 5380, online)
 - Content: Univariate and bivariate statistics
 - Online homework application: Aplia (Cengage)
- Data Analysis Using Statistical Software (EPSY 5383)
 - Content: Using software to conduct statistical analyses
 - Software used: SPSS, R
- Principles of Psychological and Educational Measurement (EPSY 5356)
- Educational Psychology (EPSY 5332)
 - Content: Learning theories

THESES/DISSERTATIONS

Bell, Brooke K. (2020). *Responsivity in rehabilitation programming for offenders* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

Canham, Andrew. (2007). *Evaluating academic integrity and outreach efforts: Changes in perceptions over a three-year period* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

Chavez, Megan Ruth Story (2019). *Integrated behavioral healthcare: Formative program evaluations of training activities* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

Cochran, Daria (Dasha). (2018). *Cost-benefit analysis of the Windham School District's correctional CTE program* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

Curtis, Jacob D. (2018). *On using machine learning to predict recidivism* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

Gerber, William (Buddy). (2022). *The effects of substance type and use on public safety: A machine learning analysis* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

Elliott, Robert. (2009). *Assessment training for faculty: Effects on K-12 teacher preparedness* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

Hightower, Blake. (2012). *The response to mandated change in schools: Stages of concern for teachers in the first and second year of CSCOPE curriculum implementation* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.

- Gard, Dwight. (2011). *Teacher certification exams: Predicting failure on the TExES History (8-12) content exam: A nonparametric approach using classification trees* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Griffin, Luther Kent. (2008). *Measuring fitness actions and dispositions in the NASPE National Standards: Development and validation of a self-report instrument* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Huang, Hsing-ling. (2011). *Golf event sports tourists: Behavioral intentions and perceptions of service quality, value, satisfaction, and image* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Johnson, Leah Elizabeth.** (2011). *Positive behavior support and academic achievement: Using growth modeling to examine change* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Lambert, Matthew Carl.** (2011). *Using growth-based approaches to study the development of early academic skills for young children with disabilities* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Litchfield, Kyle. (2009). *The influence of team sports of young girls' social-emotional well-being* (Unpublished master's thesis). Texas Tech University, Lubbock, Texas.
- Meeks, Samuel** (2020). *Evaluating class imbalance and asymmetric costs using machine learning* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Rodgers, Heather. (2007). *College students' perceptions of praise* (Unpublished master's thesis). Texas Tech University, Lubbock, Texas.
- Sherrod, Sonya. (2009). *The development and validation of an assessment that measures middle school students' lunar phase understanding* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Spinn, Craig. (2012). *Instructional leadership: The efficacy of student performance with CSCOPE curriculum implementation* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Stevenson, Sarah Joann.** (2011). *Elliot's (1999) 2 x 2 model of achievement motivation: A meta-analysis of the empirical literature in sport, exercise, and education* (Unpublished doctoral dissertation). Texas Tech University, Lubbock, Texas.
- Whitis, Judi. (2010). *Superintendent leadership: Latent constructs that influence student performance* (Unpublished doctoral dissertation). Texas Tech University, Lubbock,

Texas.

Bold — Chairperson

PROFESSIONAL EXPERIENCE

Regional Manager of Clinical Outcome Studies, July 1995 - August 2000, Texas Tech University Health Sciences Center (TTUHSC)/Texas Department of Criminal Justice (TDCJ). Responsible for clinical outcome studies of mental/behavioral health services provided to TDCJ offenders under contract by TTUHSC. These offenders were housed in approximately 35 prison units in the western part of Texas, and included Institutional Division (ID), State Jail, and Substance Abuse Felony Punishment (SAFP) units. Responsible for conducting individual clinical interviews of offenders, as well as administering, scoring, and interpreting self-report assessments. Also responsible for conducting large-scale studies of the effectiveness and efficacy of services provided.

President, February 2000-present, Wang Evaluation Consultants. Provide consulting services in risk assessment, research, program evaluation, and outcome measurement.

- Evaluator, Texas Youth Commission (TYC) Positive Behavior Interventions and Supports (PBIS) statewide initiative, September 2009 – 2012.
- Evaluation consultant, Region 17 Education Service Center Positive Behavioral Support Project, March, 2004-2009. Analyzed school (PEIMS and other) data from approximately 85,000 students in 62 school districts.
- Consultant for Lubbock Area United Way's Community Status Report, a partnership between the Lubbock Area United Way, the City of Lubbock, Lubbock County, Lubbock Independent School District, Covenant Health System, Texas Tech University Health Sciences Center, and University Medical Center, November 2000-present. Evaluation consultant for the Lubbock Area United Way's Success By 6 initiative, August 2000-December, 2003.
- Conducted Covenant Community Outreach's Community Benefit needs assessment, July, 2004 – June, 2005.

PROFESSIONAL SERVICE

- Co-Chair of the College of Education Graduate Academic Affairs Committee (GAAC), September 2011-2013.
- Member of the American Psychological Association (#75377923), 1994-present.
- Member of the American Psychological Society
- Member of the American Educational Research Association (#502169), 2007-present.
- Member of the American Evaluation Association

- Member of the Association for Positive Behavior Support (APBS)
- Invited Representative from Texas Tech to the Texas Evaluators Network
- Served as reviewer for the journal, Assessment.
- Served as reviewer for the journal, Criminal Justice and Behavior.
- Served as a reviewer for the journal, Psychological Assessment.
- Served as reviewer for the journal, Experimental Aging Research.
- Served as reviewer for the journal, Psychological Reports.
- Member of the Texas Tech University Service Learning Advisory Council, October, 2006-2007.
- Member of the Texas Tech University College of Education Research Committee, August, 2006-May, 2010.
- Member of the Texas Department of State Health Services (DSHS) Epidemiological Workgroup, December 2004-present.
- Member of the Rasch Measurement Special Interest Group (SIG)

COMMUNITY ACTIVITIES

- Serve on the United Ways of Texas Advisory Group, ALICE (Asset Limited, Income Constrained, Employed—TX), 2018-present.
- United Way volunteer—member of Community Planning Model Task Force, Outcome Measurement Support Team, and Program Review and Funding Team; provide all United Way staff, volunteer, and agency training on outcome measurement, 1998-present; served as reviewer for all agency applications to the North Texas United Way, 2002-2003.
- Chair, Lubbock Area United Way Children and Youth Advisory Council (April, 2004-September, 2006)
- Member of the Lubbock County Juvenile Justice Advisory Board (2001-present)
- Member of the Region 17 Education Service Center/Lubbock Regional MHMR Center School-Based Mental Health Advisory Committee (2002-2003)
- Member of the Lubbock Independent School District Safe & Drug Free Schools Advisory Council (2004-present)
- Member of the Child Care Services Project HOPE Mental Health Committee (November 2005-2007)
- Served as program evaluation consultant for the Texas Department of Mental Health and Mental Retardation statewide Outcome Pilot Project, 1998-1999.
- Serve on Lubbock Area United Way's Program Review and Funding Committee, 1998-present.
- Serve on Lubbock Area United Way's Outcome Measurement Support Team; provide all United Way staff, volunteer, and agency training on outcome measurement, 1998-present.

Updated June 14, 2021

